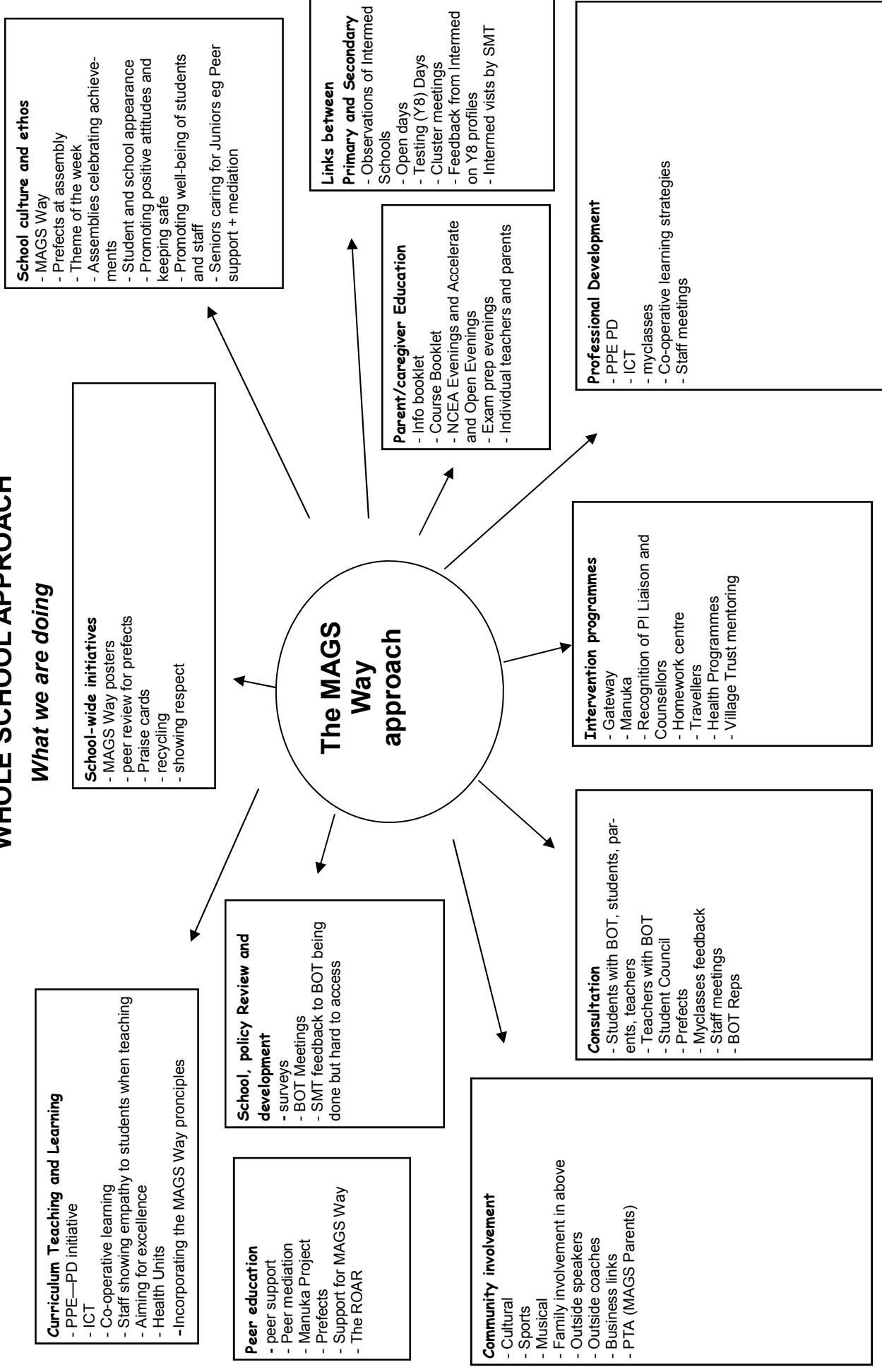


WHOLE SCHOOL APPROACH

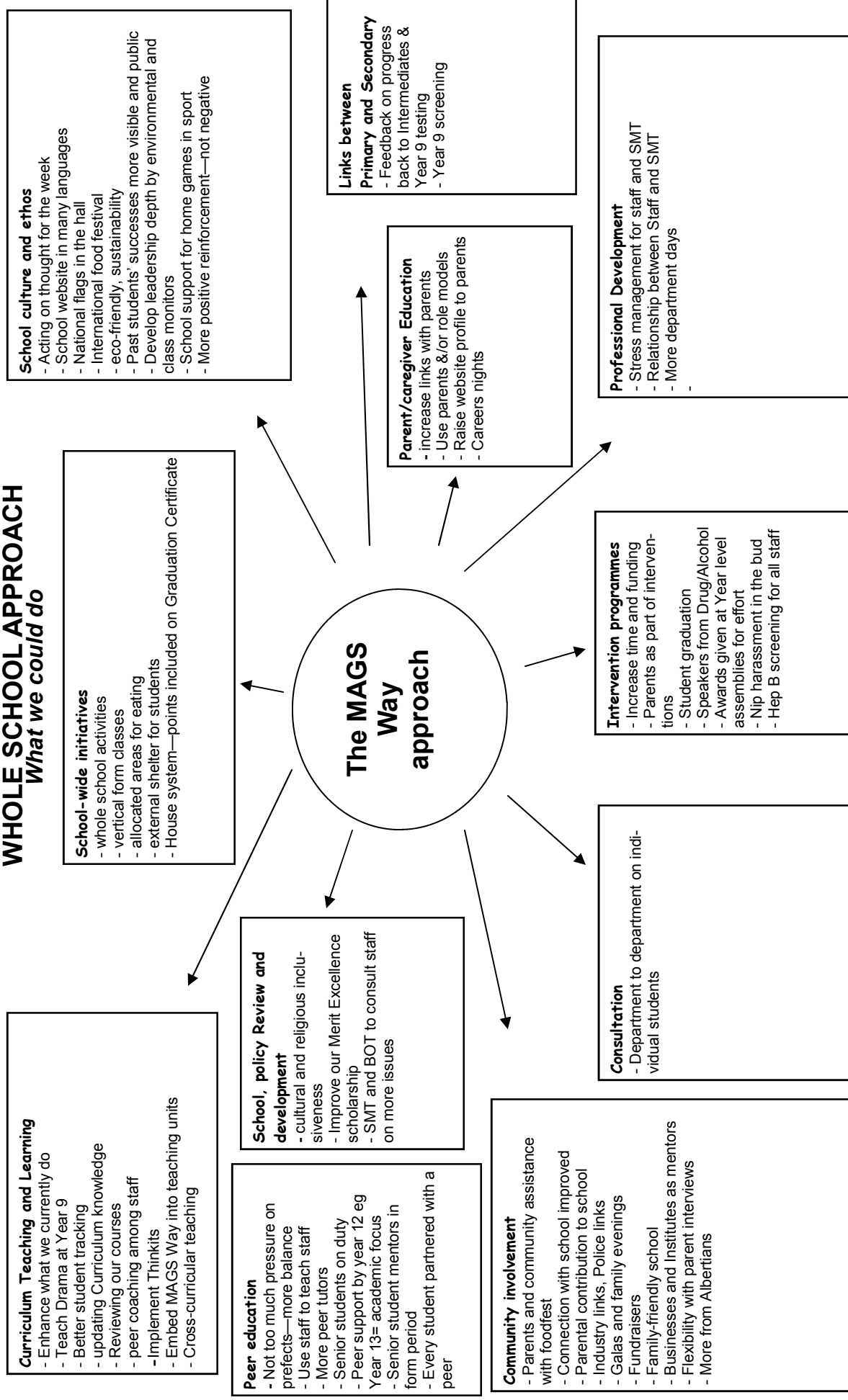
What we are doing



Strength based resilience approach

WHOLE SCHOOL APPROACH

What we could do



Strength based resilience approach

WHOLE SCHOOL APPROACH

What we are doing

Curriculum Teaching and Learning

- PPE—PD initiative
- ICT
- Co-operative learning
- Staff showing empathy to students when teaching
- Aiming for excellence
- Health Units
- Incorporating the MAGS Way principles

Peer education

- peer support
- Peer mediation
- Manuka Project
- Prefects
- Support for MAGS Way
- The ROAR

Community involvement

- Cultural
- Sports
- Musical
- Family involvement in above
- Outside speakers
- Outside coaches
- Business links
- PTA (MAGS Parents)

What we could do

Curriculum Teaching and Learning

- Enhance what we currently do
- Teach Drama at Year 9
- Better student tracking
- updating Curriculum knowledge
- Reviewing our courses
- peer coaching among staff
- Implement Thinkits
- Embed MAGS Way into teaching units
- Cross-curricular teaching

Peer education

- Not too much pressure on prefects—more balance
- Use staff to teach staff
- More peer tutors
- Senior students on duty
- Peer support by year 12 eg Year 13= academic focus
- Senior student mentors in form period
- Every student partnered with a peer

Community involvement

- Parents and community assistance with foodfest
- Connection with school improved
- Parental contribution to school
- Industry links, Police links
- Galas and family evenings
- Fundraisers
- Family-friendly school
- Businesses and Institutes as mentors
- Flexibility with parent interviews
- More from Albertians

Strength based resilience approach

WHOLE SCHOOL APPROACH

What we could do

School, policy Review and development <ul style="list-style-type: none"> - cultural and religious inclusiveness - Improve our Merit Excellence scholarship - SMT and BOT to consult staff on more issues 	School, policy Review and development <ul style="list-style-type: none"> - cultural and religious inclusiveness - Improve our Merit Excellence scholarship - SMT and BOT to consult staff on more issues
Consultation <ul style="list-style-type: none"> - Department to department on individual students 	Consultation <ul style="list-style-type: none"> - Department to department on individual students
Intervention programmes <ul style="list-style-type: none"> - Increase time and funding - Parents as part of interventions - Student graduation - Speakers from Drug/Alcohol - Awards given at Year level assemblies for effort - Nip harassment in the bud - Hep B screening for all staff 	Intervention programmes <ul style="list-style-type: none"> - Increase time and funding - Parents as part of interventions - Student graduation - Speakers from Drug/Alcohol - Awards given at Year level assemblies for effort - Nip harassment in the bud - Hep B screening for all staff

What we are doing

School, policy Review and development <ul style="list-style-type: none"> - surveys - BOT Meetings - SMT feedback to BOT being done but hard to access 	School, policy Review and development <ul style="list-style-type: none"> - surveys - BOT Meetings - SMT feedback to BOT being done but hard to access
Consultation <ul style="list-style-type: none"> - Students with BOT, students, parents, teachers - Teachers with BOT - Student Council - Prefects - Myclasses feedback - Staff meetings - BOT Reps 	Consultation <ul style="list-style-type: none"> - Students with BOT, students, parents, teachers - Teachers with BOT - Student Council - Prefects - Myclasses feedback - Staff meetings - BOT Reps
Intervention programmes <ul style="list-style-type: none"> - Gateway - Manuka - Recognition of PI Liaison and Counsellors - Homework centre - Travellers - Health Programmes - Village Trust mentoring 	Intervention programmes <ul style="list-style-type: none"> - Gateway - Manuka - Recognition of PI Liaison and Counsellors - Homework centre - Travellers - Health Programmes - Village Trust mentoring

Strength based resilience approach

WHOLE SCHOOL APPROACH

What we are doing

Parent/caregiver Education

- Info booklet
- Course Booklet
- NCEA Evenings and Accelerate and Open Evenings
- Exam prep evenings
- Individual teachers and parents

Professional Development

- PPE PD
- ICT
- myclasses
- Co-operative learning strategies
- Staff meetings

Links between

Primary and Secondary

- Observations of Intermed Schools
- Open days
- Testing (Y8) Days
- Cluster meetings
- Feedback from Intermed on Y8 profiles
- Intermed visits by SMT

What we could do

Parent/caregiver Education

- increase links with parents
- Use parents &/or role models
- Raise website profile to parents
- Careers nights

Professional Development

- Stress management for staff and SMT
- Relationship between Staff and SMT
- More department days

Links between

Primary and Secondary

- Feedback on progress back to Intermediates & Year 9 testing
- Year 9 screening

Strength based resilience approach

WHOLE SCHOOL APPROACH

What we are doing

School-wide initiatives

- MAGS Way posters
- peer review for prefects
- Praise cards
- recycling
- showing respect

What we could do

School-wide initiatives

- whole school activities
- vertical form classes
- allocated areas for eating
- external shelter for students
- House system—points included on Graduation Certificate

School culture and ethos

- MAGS Way
- Prefects at assembly
- Theme of the week
- Assemblies celebrating achievements
- Student and school appearance
- Promoting positive attitudes and keeping safe
- Promoting well-being of students and staff
- Seniors caring for Juniors eg Peer support + mediation

School culture and ethos

- Acting on thought for the week
- School website in many languages
- National flags in the hall
- International food festival
- eco-friendly, sustainability
- Past students' successes more visible and public
- Develop leadership depth by environmental and class monitors
- School support for home games in sport
- More positive reinforcement—not negative

Strength based resilience approach